Year A 2019 -2020

		1. Made in Yorkshire	1. Out of the Window Wordless Picture Book- Window	1. A Moment in Time	1. Fragile Earth	1. Monsters, Myths and Magic	1. Going Places
1/2	**Literature**	**1.Charlie and the Chocolate Factory** **2.**	**1. Pumpkin Soup** *Ice Bear* **2. Stickman** *Grey Island Red Boat*	**1. Beegu** **2. Marvellous Moon Map**	**1. Leaf** **2.The Last Wolf**	**1. Where the Wild Things Are** **2. George's Marvellous Medicine** **CHALK**	**1.The Glassmaker's Daughter** **2. Meerkat Mail** **3. The Goggle Eyed Goats**
	Ignite	**Street Visits with Treasure Hunt**	**Snowy day**	**Space Adventure**	**Greenfields Day**	**Monster Madness Wild Rumpus**	**WAGAMAMAs**
	Reignite	**Beningbrough Hall - Yorkshire Grit**	**Treasurer's House**	**Planetarium**	**Harlow Carr**	**Dalby Forest**	**Trip to seaside**
	Showcase	**Betty's Tea Party**	**Art Showcase Winter Show!**	**Decade Fashion Show** **(KS1 Space: The Musical)**	**Cinema Evening**	**Writing showcase. Framed writing on display for parents to come read.**	**Olympics**
	Writing Genre	**Recount** **Diary**	**Story** **NCR**	**Newspaper** **Instructions**	**Diary** **Recount**	**Story** **Poetry**	**Letters** **Non-Fiction**
	Wider Curriculum Rotation 1	**Science**- Animals Including humans- Humans **History-** local	**Science-** Seasonal changes- winter **History-** events	**Science-** Everyday materials- rockets **History-** events	**Science-** Plants **Geography-** Human and Physical	**Science-** Living things and their Habitats Animals Including	**Science-** working scientifically Seasonal changes-

		history, Nestle, Quakers **Geography-** ariel perspectives, fieldwork and observational skills, compass readings and reading a map. **Creative Project-** David Hockney, Henry Moore **RE**- What does it mean to belong to a faith community? (Christians, Muslims and Jews) **Computing-** E Safety **Cook School** Yorkshire heritage recipes Fat Rascals **Y1 Spanish** Numbers, Colours, **Y2 Spanish** Colours, Brown bear story, Adjective order	beyond living memory- Ice Age **Geography-** Physical Geography, weather patterns **Creative Project-** Landscape Art Photography **RE-** How and why do we celebrate special and sacred times? **Cook School** Stickmen biscuits **Y1 Spanish** Gingerbread Man **Y2 Spanish** Goldilocks and the Three Bears **Music** Christmas music preparation	within living memory- space explorers **Geography-** Human and Physical Geography **Creative Project-** Launching Rockets Significant artwork within the decade, architecture. **RE-** Who is a Christian and what do they believe? **Computing-** Programming **Cook School** Cheese moon rocks **Y1 Spanish** Body parts and aliens **Y2 Spanish** Greetings from around the world **Yr1&2 Music** A decade in music	Geography **Creative Project-** Georgia O'Keeffe, Andy Goldsworthy **RE-** Who is a Christian and what do they believe? **Computing-** Programming **Cook School** Cheese and cress muffins **Y1 Spanish** Fruits **Y2 Spanish** Animals	humans- Animals **Geography-** Locational knowledge, continents, oceans. UK Vs Non-European country. **Creative Project-** Mythical creatures, scratch art, **RE**- Why should we care for others and the world and why does it matter? **Cook School** **Y1 Spanish** Seaside **Y2 Spanish** Diez semillas,	Summer Animals including humans **History-** Changes within living memory- holidays **Geography-** Locational knowledge, continents, oceans. UK Vs Non-European country. **Creative Project-** linked to books, collage, masks, multicultural **RE**- Why should we care for others and the world and why does it matter? **Cook School** **Y1 Spanish** Song Show and greetings **Y2 Spanish and pirates** Song Show and pirates
	KEY	**Where does**	**How do we**	**What makes a**	**How does your**	What can we	**Yr 1 Music**

	QUESTIONS	**chocolate come from?** **How was David Hockney inspired by his Yorkshire heritage?** **Who is Joseph Rowntree and how did he help the community?** **Music** folk songs from Yorkshire, folk music tradition	**know what happened during the Ice Age?** **Can you take a picture like John Potter?** **How is Leonid Afremov inspired by the seasons?** **How do we celebrate with light?**	**good rocket?** **How can I make art like Andy Warhol?** **What do Christians believe?** **What makes a successful algorithm?** **One Small Step For Man..?**	**garden grow?** **How can we look after ourselves and Earth?** **How is Georgia O'Keeffe inspired by nature?**	learn from sacred books? How can we learn from all creatures great and small?	Texture & timbre **Yr2 Music** Instrument Families
3/4	**Literature**	**Dracula**	**The Lion the Witch and the Wardrobe**	**Friend or Foe**	**Running Wild** **Flotsam** **Tin Forest** **Stone age boy**	**The Miraculous Journey of Edward Tulane**	**When the mountains Roared**
	Ignite	**Street Walk**	**War time dress up and room set up like Narnia**	**STEM trip/ambassador** **Dress up? Dead person who changed the world**	**Classroom clean up**	**Make magic potions** **Chemical reactions**	**Round the world.** **passport/suitcase** **Move around school.** **football tournament**
	Reignite	**Beningbrough Hall- Yorkshire Grit**	**Augmented reality- different place.**	**Army Museum**	**Street clean up?**	**Dragon nest in greenfields.** **Full of eggs, scales etc.**	**Place of worship.**

	Writing Genres ***poetry done through reading**	**Story** **newspaper**	**Recount (diary)** **Letter home**	**Persuasive speech** **Newspaper**	**One-sided argument - guided walking to school, independent cycling** **Narrative of a plastic bag**	**Non-chron** **Story (1st person)**	**Recount** **Instructions**
	Wider Curriculum Rotation 1	**Science-** Rocks and States of Matter **History-** Vikings **Geography-** Locational knowledge, skills and fieldwork **Creative Project-** David Hockney Henry Moore **RE-** What can we learn from religions about deciding what is right and wrong? **Cook School** Yorkshire heritage recipes Parkin **Computing- Communication, knowing when to share personal info** *Evaluate and analyse information,* **Y3 Spanish**	**Science-** Living things and habitats **History-** Vikings **Geography-** Locational knowledge, skills and fieldwork **Creative Project-** Landscape Art **RE-** What can we learn from religions about deciding what is right and wrong? **Computing- Communication, collect and retrieve information, write programmes** *Evaluate and analyse info, understand the internet, communication opportunities, acceptable and unacceptable*	**Science-** Light, Sound and Electricity **History-** World War II **Geography-** Human and Physical Geography **Creative Project-** Significant artwork within the decade, architecture. **RE-** Why are festivals important to religious communities? **Computing- microbits, personal info, collaboration** *Microbits, use a range of tools to edit and enhance, collaboration, select and use software to accomplish given*	**Science-** Animals Including Humans **History**- World War II **Geography-** Human and Physical Geography **Creative Project-** Monet, Natural/impressionism Art **RE-**L2.4:Why do people pray? **Computing- Info collection, communication, responsibility, use a database to retrieve information, understand the importance of a good password** *Experiment with variables, collect and present data, use technology responsibly,*	**Science- Forces and Magnets** **History**- Stone Age to Iron Age **Geography-** Locational knowledge **Creative Project-** mythical creatures **RE-** What do different people believe about God? **Computing- Concerns about conduct, collaboration, benefits and risks of apps** *Storyboarding, predictions, composing emails,*	**Science-** Plants **History** - Stone Age to Iron Age **Geography-** Locational knowledge, location study **Creative Project-** multicultural **RE-** What do different people believe about God? **Computing- input and output, communication, dangers of spending too long online** *ICT-based melodies,*

		Numbers, greetings **Y4 Spanish** All about me - name, age, favourite colour **Music** folk songs from Yorkshire, folk music tradition	*behaviours, responding to unpleasant behaviours* **Y3 Spanish** Colours - brown bear writing stories **Y4 Spanish** All about me - eyes, hair, personality **Music** Christmas music preparation	*goals* **Y3 Spanish** Fruits and Hungry Caterpillar **Y4 Spanish** Animals **Yr3&4 Music** A decade in music	*evaluate and analyse information* **Y3 Spanish** Fruits gender and opinions **Y4 Spanish** Animal descriptions	**Y3 Spanish** Days of the week **Y4 Spanish** Dates and birthdays **Yr3 Music** Sound & Instrument Families **Yr4 Music** BBC 10 Pieces	**Y3 Spanish** Weather **Y4 Spanish** Birthday parties and party food **Yr3 Music** Fantasia & Music to tell stories **Yr4 Music** BBC 10 Pieces
Key Questions		Why are different rocks used for different purposes? How did the Vikings impact England? What visuals are present in the Hockney's art? How did the choices made by the characters in the Story of Rama and Sita show whether they are good or bad? How can our knowledge of fieldwork help us understand our	How are different animals suited to their habitats? How does technology impact communication? What are the similarities and differences between Eid and Christmas? How can our knowledge of fieldwork help us understand unknown places?	What materials complete a circuit? When events happened during World War II and in what order? Where did World War II impact? What are the similarities and differences between Andy Warhol's art and WWII propaganda? How do different religions experience life journeys?	How do we digest food? What is the cultural significance of the Dunkirk landings? What techniques did Monet use to create realistic natural art? How do religions differ in their beliefs about God?	What forces are present around us? How do the Stone and Iron Ages still influence us today? How can mythology help us create our own mythical monsters? WHat are the benefits of evaluation? How does the belief in Jesus help throughout hard times and	Why do different plants thrive in different environments? How do the Stone Age and Iron Age differ? What geographical features can we see in our local community and why can we see them? How do different cultures influence our art? Do people pray just when they are unhappy?

		home?				why?	
5/6	**Literature**	**Sky Song**	**Sky Song**	**Clockwork**	**Boy at the back of the class**	**Skellig**	**Who Let The Gods Out**
	Ignite	**Street Visits** **Bettys**	**RE ignite Marian Barbella (Yr6)** **Woodland Meadow (Yr5)**	**Titanic Drama**	**Coral Reef Creation**	**Greek Cafe**	**YO-YO Trust whole school drama**
	Reignite	**Beningbrough Hall- Yorkshire Grit**	**Reindeer Railway Museum _ Brass, steel and Fire**	**Planetarium**	**The Deep** **Askham Bryan Conservation Workshop**	**Greek Workshop (classical world) delivered by Yorkshire Museum**	**Visiting staff and their babies**
	Writing Genre	**Letter Writing** **Persuasive Writing** **Descriptive Writing (setting)**	**Non Chronological report**	**Newspaper Article** **Descriptive Writing**	**Explanation Text** **Diary Entry**	**Narrative - Greek mythology**	**Instructional Writing** **Balanced Argument**
	Wider Curriculum Rotation 1	**Science-** Electricity and Light **Art and Design** David Hockney *Yorkshire Wolds landscape* **A Bigger Splash** Barbara Hepworth **Geography -** Study a region of	**Science-** Materials **Art and Design/Creative Project-** Winter Landscape Collage/mosaic **History-** Vikings **RE-** What do religions say to us when life gets	**Science-** Earth and Space, Forces **History**- Decades **Creative Project-** Significant artwork within the decade, architecture. **RE-** What would Jesus do? Can	**Science-** Living things and Habitats **History**- Decades **Creative Project-** Antoni Gaudi - architect Gustav Klimt - Tree of Life **RE-** Is it better to	**Science-** Animals Including Humans **History-** Ancient Greece **Creative Project-** Mythical creatures **Geography** Study a region in a European country eg	**Science-** Animals Including Humans **History- Ancient Greece** **Creative Project-** Greek pots and masks **Geography** Study a region in a European country eg

		the UK (Yorkshire) **History-** Vikings **Creative Project-** **RE-** Why do some people think God exists? **Computing** *Digital Literacy* *Understand what digital citizenship is* **DT** Viking shields/ *Pumpkins which light up* **Cook School Enrichment** Yorkshire heritage recipes Parkin, Fat rascals, Yorkshire Rabbit, Hot pot, Yorkshire puddings,Scones. Border Biscuits… **Y5 Spanish** Sports names and opinions **Y6 Spanish** In my area **Music** folk songs from Yorkshire, folk music tradition	hard? **Computing** *Control Systems* *I can combine sequences of instructions to turn an external device on and off* **DT** *Sewing* **Y5 Spanish** Sports - conjunctions **Y6 Spanish** In my area (continued) **Music** Christmas music preparation	we live by the values of Jesus in the 21st Century? **Computing** *Generate, amend and combine visual media from different sources for a specific audience or task.* *Recognise an audience when designing and creating digital content* **DT** **Y5 Spanish** Planets **Y6 Spanish** Planets (2020 only) **Yr5&6 Music** A decade in music	express your beliefs in arts and architecture or in charity and generosity? **Computing** *Create a movie including still images and sound and add suitable titles and transitions* *Understand that everything we do online leaves a digital footprint that can last forever* *Understand the benefits of technology to collaborate with others* *Create different types of graphs and charts that are appropriate to the data I am using; I can use them to interpret and answer a specific question.* **DT** Bug hotel, other ways to attract wildlife to Forest Schools **Y5 Spanish** Planets (continued) **Y6 Spanish**	Greece **RE-** What matters most to Christians and Humanists? **Computing** *Use logical reasoning to detect errors in algorithms* *Understand how computer networks work including the internet* **DT** Design and make a maze game linked to the labyrinth **Y5 Spanish** Clothing **Y6 Spanish** Verbs and opinions **Yr5 Music** BBC 10 Pieces Composing music inspired by 20th Century composers **Yr6 Music** Folk Music aural tradition phrase and sequence	Greece **RE-** What matters most to Christians and Humanists? **Computing** *Understand how search results are ranked* *Use filters in a database to find out specific information* *Capture/review different images, considering lighting, positioning and angle appropriate to a given task/audience.* **DT** **Y5 Spanish** Clothing **Y6 Spanish** Verbs and opinions **Yr5 Music** BBC 10 Pieces **Yr6 Music** 3 part rhythmic composition

					Planets (2020 only)		
	Key Questions	**Why do tourists visit York?** **What was it like living in Jorvik?** **Who is David Hockney?** **How did Whitby inspire Bram Stoker to write Dracula?** **What food is Yorkshire famous for?**	How does the weather change in Winter? How do we measure the weather? How can you keep warm? What makes a Winter wonderland? Why is it important to celebrate festivals? How would you change the view from our classroom window?	What happened on the 15th April 1912? Who was Rosa Parks and how did she change history? Who made one small step for man, one giant leap for manikind? How did homes, clothes and toys change in the 20th Century? Why does the moon appear to change shape in the sky? How many planets are in our solar system? How do cogs work?	How do animals and plants reproduce? Where and why do earthquakes happen? How can we reduce our carbon footprint? Who was Gaudi and how was inspired by nature? Who was Gustav Klimt what does his Tree of Life painting represent? What is inspirational about paintings, calligraphy, poems, and buildings	Who was Charles Darwin and what did he discover? What did the Greeks do for us? How did Theseus escape the minotaur? What does it mean to be a Muslim in Britain today?	How can we keep our bodies healthy? How do we change as we grow older? What does it take to become an Olympian? What are your hopes and dreams for the future?
Haxby Road 100/cultural capital	**Opportunities to develop cultural capital.**	**York street Visit Beningbrough Hall**	**York Railway Museum**		**Mosque, Minster**	**York Art Gallery**	**Place of workship**
Showcase	**Opportunities to share learning with parents and careers.**	**Bettys Tea party**	**Art Gallery**	**Decade Dress Day** **Space musical (Y1/2)**	**RE, ART and Writing Competition "Art in heaven."**	**Book signing/poetry**	**Olympics**
Active Citizens	**Projects for change** **Community links** **Whole school** **Minster Grange Care Home**	**Hosting a tea party for the community**	**Crisis at Christmas** **Changing Lives Assembly**	**Litter Picking round the school grounds and local community** **Children In Need**	Yorkshire Wildlife Trust & Nature Friendly School Project Sport Relief	Yorkshire Wildlife Trust & Nature Friendly School Project	**Family Health and Fitness**
Sport and fitness links	**York City** **York City Knights** **Inspirational**				**Judo**		**Olympics**

	Yorkshire sports people						
Opportunities for cross-curricular Maths		**Yorkshire in numbers** **Cafe maths linked to tea party (recipes, money etc)**	**Statistics - how do we measure weather? Fundraising maths Children in Need Shopping for Xmas, present shapes**	**Space maths, decades, telling the time, Roman numerals**	**Pie charts, percentages, fractions linked to environmental issues. Measures**	**Potions - capacity, position and direction (labyrinth),**	**Olympics maths - distances, co-ordinates, time zones, times/ measurements linked to athletics statistics**

Year B

		2. No Place Like Home	**2. Blast from the Past**	**2. CARNIVAL!**	**2. Walk on the Wild Side**	**2. Up, Up and Away**	**2. Lights, Camera, Action!**
Y 1 CATCH UP FROM SUMMER 2020 TO BE INTEGRATED WHERE POSSIBLE							
Y 2 CATCH UP FROM SUMMER 2020 TO BE INTEGRATED WHERE POSSIBLE	Y2 Writing Genre Catch Up Story Poetry Letters Non-fiction	Living things and their habitats, animals including humans Events beyond living memory Continents and Oceans					

1/2	**Literature**	**The Day the Crayons Quit** **Jolly Postman**	**The Night Gardener** **The Great Fire of London** **The Secret Sky Garden**	**The Carnival of the Animals** **Jack Prelutsky** **Giraffe's Can't Dance**	**WILD** **Ossiri and the Bala Mengro**	**Up and Down** **Sebastian and the Balloon** **Y2- Grey Island** **Red Boat**	**Matilda**
	Ignite	**Street Walk**	**Fire Engine**	**Carnival day**	**Forest Schools**	**Paper aeroplane competition**	**Cinema Day**
	Reignite	**Theatre**	**Fire Station**	**Music Concert**	**Yorkshire Wildlife Park**	**Air Museum**	**Theatre**
	Showcase	**TBC**	**TBC**	**TBC**	**KS1 Musical- Animals**	**TBC**	**TBC**
	Writing Genre	**Letter** **Postcard**	**Story** **Newspaper**	**Instructions** **Poetry**	**Recount** **Letter**	**NCR** **Story**	**Recount** **Instructions**
	Wider Curriculum Rotation 2	**Science**- Animals Including humans **History-** Changes within living memory- communication https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/changes-within-living-memory/keeping-touch/ **Geography-** Map of school Geographical Skills https://www.hamilton-trust.org.uk/to	**Science-** Everyday materials- Why did the fire spread? **History-** Great Fire of London- events beyond living memory- Significant person- Samuel Pepyshttps://www.hamilton-trust.org.uk/topics/key-stage-1-topics/great-fire-london/ **Geography-** Map of London- where did the fire start- where did it spread	**Science-** Scientific Enquiry **History-** changes within living memory - Music **Geography-** Physical Geography, weather patterns **Creative Project-** Clary Salandy https://www.theresident.co.uk/london-culture-ev	**Science-** Living things and their Habitats Animals Including humans- Animals Carnival of the Animals https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/carnival-animals/ **Geography-** Human and	**Science-** Seasonal changes **History-** Significant Individuals- The Wright brothers https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/commemorating-events-beyond-living-memory/first-aeroplane-flight/ Amelia Earheart **Geography-** Locational knowledge, continents, oceans. UK Vs	**Science-** Plants Scientific enquiry- Making Magic **History-** Commonwealth Day **Creative Project-** Design and make a moving picture. **RE**- 1.7 What does it mean to belong to a faith community? **Computing-** Recognise common uses of information technology

		pics/key-stage-1-topics/Igeographical-skills/building-skills-geography/ **Creative Project-** Paul Klee, Castle and Sun. Can we create a York Landmark in the same way? **RE**- What does it mean to belong to a faith community? What makes some places sacred? **Computing-** E-safety- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they **Cook School** Map of school geography of local area Chocolat,it's journey from plant to the factory Double chocolate muffins	to? We are Britain- Four nations. **Creative Project-** Marbling- fire art **RE-** 1.2 Who is a Muslim and what do they believe?Who is a Muslim and what do they believe? **Computing-** Use technology purposefully to create, organise, store, manipulate and retrieve digital content E- Safety **Cook School** Great Fire of london Bread **Y1 Spanish** Jungle animals **Y2 Spanish** Goldilocks and the Three Bears **Music** Christmas in a new way	ents/notting-hill-carnival-costume-designer-clary-salandy/ Designing and making an outfit for a parade. **RE-** 1.4 What can we learn from sacred books? **Computing-** Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions E- Safety **Cook School** Carnival of the animals Carnival Rice. **Y1 Spanish** Body parts and aliens Carnaval - Tenerife	Physical Geography **Creative Project-** Leonid Afremov animal art **RE-** 1.5 What makes some places sacred? **Computing-** Create and debug simple programs- Use logical reasoning to predict the behaviour of simple programs **Cook School** Giraffes can't dance Cheesy animal biscuits **Y1 Spanish** Fruits - **Y2 Spanish** Animals **Music 1&2** Building on known skills. Saint-Saens - continuing Carnival of the Animals to	Non-European country.- Where in the world are we? **Creative Project-** Sculpture with wings **RE**- 1.7 What does it mean to belong to a faith community? **Computing-** Use technology purposefully to create, organise, store, manipulate and retrieve digital content E- Safety **Y1 Spanish** La playa - the seaside (and seasides in Spain) and holidays - going on an aeroplane to Spain **Y2 Spanish** La playa (missed during lockdown) and holidays. - going on an aeroplane. Greetings around the world. **Music yr1** Pulse, rhythm, 20th/21st century music, texture & timbre, creating sound stories	beyond school **Cook School** Matilda Pancakes **Y1 Spanish** Gingerbread man Spanish show case if possible - or recorded? **Y2 Spanish and pirates** Diez semillas (10 sunflower seeds story), numbers and phonics intro Spanish show case if possible **Music** Pulse, rhythm pitch, reinforcing basic skills in different ways introduction of solfege signs so-me & basic rhythm names ta te-te crotchet and paired quavers …. Relationship of pulse to rhythm

		Y1 Spanish Numbers, Colours **Y2 Spanish** Colours, Brown bear story (animals) Adjective order **Music** Progressive skills in music elements, rhymes & songs music from composers across the UK/Renaissance		**Y2 Spanish** Greetings from around the world Carnaval - Tenerife **Music1&2** Remotely: Building on known skills. Saint-Saens - continuing Carnival of the Animals to model pitch & Instruments of the orchestra	model pitch & Instruments of the orchestra		
	Key Questions						
	HAXBY ROAD 100/Showcase						
	ACTIVE CITIZENS						
YEAR 3 CATCH UP FROM SUMMER 2020 TO BE INTEGRATED WHERE POSSIBLE	**Writing genre catch up Y3** Story Poetry Letters Non-fiction	Living things and their habitats Event beyond living memory Locational knowledge, continents,					

		oceans. UK Vs Non-European country					
YEAR 4 CATCH UP FROM SUMMER 2020 TO BE INTEGRATED WHERE POSSIBLE	**Writing genre catch up Y4** Non-chron Story Diary Instructions	Stone Age to Iron Age Locational Knowledge Forces and Magnets Plants					
		2. No Place Like Home	**2. Blast from the Past**	**2. CARNIVAL!**	**2. Walk on the Wild Side**	**2. Up and Away**	**2. Lights, Camera, Action!**
3/4	**Literature**	**The story of the Blue Planet**	**Escape from Pompeii**	**Cloud Tea Monkeys**	**The White Fox**	**Wisp: a story of hope** **King of the Sky**	**Hermelin the Detective Mouse**
	Ignite	**Yorkshire Museum**	**Castle Museum**	**Talent Show**	**Askham Bryan College**	**National Railway Museum**	**Tea Party**
	Reignite	**Litter clean up**	**History walk**	**Circus visit**	**Animal visit**	**Air museum**	**Film night**
	Showcase	**TBC**	**TBC**	**TBC**	**TBC**	**TBC**	**TBC**
	Writing Genres ***poetry done through reading**	**Story** **Persuasive Text**	**Newspaper report** **Recount**	**Explanation text (How do we hear?)** **Narrative (1st person Cloud Tea Monkeys)**	**Non-chron**	**Story** **Leaflet** **Poetry**	**Film ending** **Instructions**

	Wider Curriculum Rotation 2	**Science- Plants** Y3- Living things and their habitats Y4- Forces and Magnets Plants **History-** Houses and settlements.local study Y3- Event beyond living memory Y4- Stone Age to Iron Age **Geography-** Water Cycle Y3/4- Locational knowledge, continents, oceans. UK Vs Non-European country- Where in the world are we **Creative Project-** Observational drawing (plants) **RE-** Why is the bible important to christians today? **PSHE Y3 -** Health choices and habits, what affects feelings, expressing feelings. Personal strengths and achievements, managing and reframing setbacks **PSHCE Y4 -** Maintaining a balanced lifestyle, oral hygiene and dental care Physical and emotional changes in puberty	**Science - Investigations** **History-** Romans local study **Geography-** Shapes of continents **Creative Project-** Art through the decades **RE-** Why is the bible important to christians today? **PSHE Y3 -** Risks and hazards, safety in the local environment and unfamiliar places **PSHE Y4 -** Medicines and household products, drugs common to everyday life**Computing- Collaboration, concerns about conduct/benefits and risks, writing programmes** *Experiment with variables and predictions, evaluate and analyse info* **Cook School** Romans how did they eat and what did they cook? Roman bread. **Y3 Spanish** Colours - brown	**Science- Sound and Light (sources of light)** **History-** Stone Age (Y4) **Geography-** Plotting and journeys **Creative Project-** Carnival floats and masks **RE-**L2.8 What does it mean to be a Hindu in Britain today? **PSHE Y3** What makes a family? Features of family life **PSHE Y4** Positive friendships including online **Computing- Input and output, data retrieval and presentation, danger of spending too long online** *Communication potential, responding to unpleasant messages* **Cook School** Romans Roman Honey	**Science- Animals Including Humans** **History-** **Geography-** Weather patterns **Creative Project-** Abstract art / graffiti **RE**-L2.8 What does it mean to be a Hindu in Britain today? **PSHE Y3 -** Personal boundaries, safely responding to others Managing secrets **PSHE Y4** Responding to hurtful behaviour by resolving disputes and conflicts Recognising respectful behaviour **Computing- Good password and personal information, communicating effectively, sequencing** *Microbits, emails* **Cook School** Spanish	**Science- States of matter** **History -** History of flight **Geography-** Position and significance of landscape features. Compare a place in Europe and a place in Italy **Creative Project-** Paper mache balloons. Art from above **RE-**L2.6 Why do some people think that life is like a journey and what significant experiences mark this? **PSHE Y3 Value of rules and laws; rights, freedoms and responsibilities** **PSHE Y4 - What makes a community?Shared responsibilities** **Computing- Programmes with specific goals, communicating effectively, responding to feedback** *Collect and present data, evaluate information* **Cook School**	**Science- Light (how we see)** **History** - Leisure and entertainment in the 20th century **Creative Project-** Puppets using sewing **RE-**L2.6 Why do some people think that life is like a journey and what significant experiences mark this? **PSHE Y3 - How the internet is used. Different jobs and skills, job stereotypes** **PSHE Y4 -How data is shared and used. Making decisions about money** **Computing- Input and output, collaboration and feedback, responsibility** *Storyboard, range of tools to edit, use ICT to compose music* **Cook School** Tea Party??? **Y3 Spanish** Story / family.

		Computing- Information retrieval, responsibility online, sequencing *Understand the internet, collaboration, acceptable and unacceptable behaviours, select and use software to accomplish goals* **Cook School** Geography, water cycle. Fish Cakes **Y3 Spanish** Numbers, greetings **Y4 Spanish** All about me - name, age, favourite colour	bear writing stories **Y4 Spanish** All about me - eyes, hair, personality	Cake. **Y3 Spanish** Fruits and Hungry Caterpillar Tenerife Carnaval **Y4 Spanish** Animals Tenerife Carnaval **Music** Building on known skills. Peter and The Wolf Instruments of the orchestra	Fruit salads **Y3 Spanish -** Fruits gender and opinions **Y4 Spanish** Animal descriptions **Music** Building on known skills. Peter and the Wolf Instruments of the orchestra World instruments	Science states of matter Scones with cream. **Y3 Spanish** Days of the week and weather **Y4 Spanish** Days of the week (missed in lockdown) Dates and birthdays **Music** Sound Journeys & scores, 20th/21st century music Yr3 & 4 BBC 10 Pieces,	**Y4 Spanish** Birthday parties and party food **Music** Sound journeys & scores
	Key Questions	What conditions do plants need to survive? Where did the Romans call home? How has our home city been influenced	What skills do we use for every investigation? What are the names of the continents and where are they situated? How has	What is sound? How do we hear? Why do we have carnivals? What makes a great carnival	What kind of food do animals including humans need to stay healthy? What	What are the states of matter and how do they change? In King of the Sky, the story moves from Rome to a Welsh mining village. How	What is light? Why was film invented? What are the benefits of using a map when measuring differences? Why

		by the Romans? How does the water cycle work? Is the Bible still important to Christians today? What makes observational drawing different to other forms of art? When are variables used in our everyday lives?	art changed from decade to decade? What are the differences in the beliefs of an atheist and a theist? Why do we need to apply commands in specific ways for computers? What made the Roman army so successful? What did the Romans leave behind?	float? What does it mean to be a Hindu today in Britain?	job does a skeleton do?Why do we have different kinds of teeth?How do food chains work? Which parts of the world experience wild weather? What is the difference between grafitti and street art?	are these places different? What important religious occasions are part of the journey of life?How can we travel through the air? How has travelling in the air changed people's leisure time? Where are airports in the UK located?	are old photographs so different to new ones? How does religion help during transitions in life?
		2. No Place Like Home (7 weeks)	**2. Blast from the Past**	**2. CARNIVAL!**	**2. Walk on the Wild Side**	**2. Up and Away**	**2. Lights, Camera, Action!**
YEAR 5 CATCH UP FROM SUMMER 2020 TO BE INTEGRATED WHERE POSSIBLE	**Writing genre catch up Y5** Non-chron Story Diary Instructions	Stone Age to Iron Age Locational Knowledge Forces and Magnets Plants What matters most to Christians and Humanists?					
YEAR 6 CATCH UP FROM SUMMER 2020 TO BE INTEGRATED WHERE	**Writing genre catch up Y6** Narrative Instructional Writing Balanced	Animals including Humans Ancient Greece Study a region in a European country eg					

POSSIBLE	argument.	Greece What matters most to Christians and Humanists?					
5/6	**Literature**	The House with Chicken Legs	Beowulf	The Explorer	The Explorer Journey to the River Sea What Mr Darwin saw	Secrets of the Sun King	Secrets of the Sun King
	Ignite/Hook	Visit Class Streets The 50p Challenge for schools - Support Home Shelter https://england.shelter.org.uk/__data/assets/pdf_file/0007/1268161/SHELTER_50p_Lesson_Plan_FINAL.pdf Visit Goddards Mysterious footprints	Dress Up Day Candle light (viking style) story telling of the Beowulf short tale?)	Steel drums performance Letter in a tattered envelope.	Moorlands Nature Reserve Attenborough clip?	Hot air balloon Pyramid building team challenge	Baby Photo quiz Stop animation
	Reignite	Castle Museum Homes from the past	Anglo Saxon Play	Mexican Theme Day	Lotherton Hall	Parachute Game Day	Theatre Trip
	Showcase	Whole school Long poem music performance https://www.bbc.c			Animal Art Show		Yr5/ 6 End of year Production “Light, Camera, Action.’

		o.uk/teach/ten-pieces/classical-music-ks2-kerry-andrew-no-place-like/zfvn7nb					
	Writing Genre Instructions/explanations Recount – experiences, diary, police reports, sports reports Non-Chronological Reports Letters Persuasion - Purpose: advert, leaflet, argument Biography Balanced Argument – Purpose: Speech, Essay, Letter. Newspaper Story	Y5: Diary Newspaper Y6: Balanced Argument (animals) Non-chron (animals) Narrative	Y5: Story Instructions Letter	Y5: Recount Poetry Non chron report (Amazon rainforest)	Y5: Story Persuasive leaflet Balanced argument	Y5: Poetry Recount	Y5: Script Story
	Science	Animals including humans	Working Scientifically	Working scientifically	Living things and their habitats (revisited - rainforest focus)	Evolution and Inheritance	Forces **(and Magnets)**
	Geography	Use fieldwork to observe measure and record the human and physical features of the local area. The United Kingdom Y5- locational knowledge	Describe and understand key aspects of human geography, including: types of settlement and land use etc	Region in South America Know and understand geographical similarities and differences of human and physical features of a region of the	Ecuador and Galapagos islands Understand how humans affect the environment over time and why people seek to manage and	Water Cycle Know about the physical features of rivers and coasts and begin to understand erosion and deposition	Describe and understand key aspects of physical geography.Name key rivers, mountainous regions and deserts

				United Kingdom and a non-European region	sustain their environment		
	History	Recall influences and events within Britain and the wider world leading to significant turning points in British History.	Describe the key events in the settlement of Britain by the Anglo-Saxons. Explain the struggle for the Kingdom of England from Viking / Saxon times to Edward the Confessor.	Non European society (Mayan Civilisation) Offer reasoned explanations for the cause and effect of the main events, situations and changes in the period Studied.	Explain differing viewpoints of historical events or people, offering reasons for different versions of events.	Ancient Egypt Describe the achievements of the earliest civilisations, e.g. Ancient Egyptians, Indus Valley.	Ancient Egypt Recall significant changes in the locality over time. Recognise primary and secondary sources.
	ART	Chair Designers	Celtic Art Jewellery	Carnival posters - tickets	Darwin's Finches (botanical drawings)	Étienne Léopold Trouvelot The great comet of 1881	Tomb Paintings Film posters?
	DT/Creative Project	Designing a storytelling chair for Forest School STEM paper chair challenge	Learn about the cultural significance of storytelling, poetry, music, jewellery and feasting to the Anglo-Saxons. Make a replica piece of Anglo-Saxon jewellery	Carnival masks Carnival Lanterns and Carnival headdresses	Bug hotel? Bird house?	Rockets	Canopic Jars Film trailers? Stop animation?

	RE	U2.4 If God is everywhere, why go to a place of worship?	U2.4 If God is everywhere, why go to a place of worship?	U2.8: What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?	U2.8: What difference does it make to believe in Ahimsa (hamlessness) , Grace, and Ummah (community)?	U2.3 What do religions say to us when life gets hard?	U2.3 What do religions say to us when life gets hard?
	Computing	Digital Literacy	Digital Literacy	Information Tech	Information Tech	Control Systems	Control systems
	Spanish	Y5 Recap numbers, colours, greetings Sports Y6 Recap numbers, colours, greetings Clothes (topic catch up from last year) **Enrichment :** My house?	Y5 Sports cont. Y6 Clothes cont **Enrichment**: Dragons	Y5 Spanish Birthdays (Y4 topic catch up) Y6 Spanish Verbs and opinions **Enrichment**: Mexico / Carnival	Y5 Spanish Parties (Y4 catch up) Y6 In my area **Enrichment**: South America and animals	Y5 Spanish Clothing Y6 Conjugating verbs **Enrichment** Ancient Egypt	Y5 Spanish Clothing Y6 Conjugating cont. Transition… **Enrichment** Drama and plays
	Music	Progressive skills in music /elements songs/music from composers across the Renaissance Period	**Music** Christmas in a new way	**Music** Instruments of the orchestra / Yr5 Young persons Guide to the orchestra yr6 Form and Structure	**Music** Instruments of the orchestra / Yr5 Young persons Guide to the orchestra yr6 Form and Structure	**Music** 20th century music **Yr5 BBC 10 Pieces** composing & performing from a score music inspired by story, art, literature **Yr6** Folk Music British history cultural music	**Music** Yr5 BBC 10 Pieces 21st century music Yr6 ensemble rhythm compositions

						Phrase aural tradition ; tuned percussion	
Use MTP to add in	**YR5 PSHE / SRE**						
	YR6 PSHE / SRE	**Physical health and Mental wellbeing** What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online.	**Keeping safe** Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media	**Families and friendships** Attraction to others; romantic relationships; civil partnership and marriage	**Safe relationships** Recognising and managing pressure; consent in different situations **Respecting ourselves and others** Expressing opinions and respecting other points of view, including discussing topical issues	**Growing and changing** Human reproduction and birth; increasing independence; managing transitions **Belonging to a community** Valuing diversity; challenging discrimination and stereotypes	**Media literacy and Digital resilience** Evaluating media sources; sharing things online **Money and Work** Influences and attitudes to money; money and financial risks
Showcase	Opportunities to share learning with parents and carers.			Carnival Parade (Samba drums)	Animal Art Show		
Active Citizens	Projects for change Community links Whole school						
Sport and fitness links	York City York City Knights New stadium visit						
Opportunities for cross-curricular Maths		Measuring in our home Time - daily routines Money - house prices	Sequencing events Roman Numerals	Y 5 and 6 Mayan calendars Co -ordinates		Compass points	Statistics