



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education
Created by

that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Haxby Road primary academy offers two hours of high quality P.E lessons to ALL pupils from Tiny Steps to YEAR 6 (2-11) each week. • We provided a range of sports teams across school, these include football, netball, athletics, cricket. • Pupils competed in 7 different sports at level 2 against other schools in York and across EBOR academy. • Successful partnership with York St John University in place for a number of years. This year we successfully organised and ran our first ever multi skills after school club for KS1 at York St John University. Fully qualified York St John students ran the clubs. • From Reception to Year 6 68% of children take part in a sports club afters school. • All KS2 students attend swimming lessons at Ebor Academy partnership school Robert Wilkinson Primary Academy. • Team Teach in place for teachers and assistant teachers to observe high quality PE across school. 	<ul style="list-style-type: none"> • Haxby Road primary school is aiming to achieve Silver School Games Mark in 2019 /2020. • Training provided for all year 5 pupils to become Sport's Leaders at lunchtime and playtimes. • Need to increase percentage of cohort who can swim to 100% and plan for extra swimming lessons for these pupils. • High quality CPD for all teachers and assistant teachers to develop their confidence in delivering high quality PE. Individual needs of staff will be assessed by the PE specialist and CPD allocated on 1:1 basis.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90 %

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

PRIMARY PE AND SPORTS PREMIUM 2017-2018 In 2013/2-14 the Government launched its Sports Premium funding initiative in order to help improve their PE and increase the sporting opportunities they offer pupils. It is designed to raise the profile of sports and healthy lifestyles for all pupils, creating a legacy in schools. The money can only be spent on sport and PE provision in schools. Recently the government have committed to funding the primary school Sports Premium up until 2020-an investment worth £750 million. Ofsted assess and report on how effectively this funding is being used to improve PE and sport provision making a judgment on the quality of Leadership and Management. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport, so that all pupils develop healthy lifestyles and reach the performance levels of which they are capable. At Haxby Road Academy we want our primary school children aged 2-11, to play and enjoy sport, so that they enjoy an active, healthy lifestyle which continues into their adult life.

Number of pupils and Sports Grant Premium (SPG) received Total Pupils on roll (including Tiny Steps and Nursery) 263 Total amount of SPG received £18, 130

Principles of SPG

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport it offers. This means that we should use the premium to:

- *Develop or add to the PE and sporty activities that your school already offers*
- *Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.*

There are at least 5 key indicators that schools should expect to see improvement across:

- *The engagement of all pupils in regular physical activity-the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.*
- *The profile of PE and sport is raised across the school as a tool for whole-school improvement.*
 - *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
 - *Broader experience of a range of sports and activities offered to all pupils.*
 - *Increased participation in competitive sport.*

Our Principles

- Increase pupil engagement in sport.
- Target vulnerable pupils groups and increase participation in developing active lives.
- Identify and develop sporting talent.
- Promote healthy life-styles
- Engage in partnerships with community sports clubs
- Develop academic success through identifiable correlation between pupil participation in sports and engagement with academic ambition.

Academic Year: 2018/19		Total fund allocated: £17,470		Date Updated:10.6.2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				10 %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Our focus is to provide pupils with fundamental movement skills, enhancing their physical literacy. We have also recognised the importance of social and emotional needs of pupils from an early age. By providing pupils with this opportunity at an early age, we will see happy well-rounded individuals throughout KS1.	<ul style="list-style-type: none">• Subject leader and teachers staff meeting to research what would be beneficial to pupils via latest research.• Subject leader ordered equipment and organised.• High quality gymnastic and early movement equipment purchased to meet the needs of EYFS, ERP and KS1 pupils.	£1000 <			

	<p>activities at lunchtime</p> <ul style="list-style-type: none"> • Skipping training by external coaches provided to all staff across school. 		<p>Over 50% of pupils take part in lunchtime/breaktime skipping clubs or activity clubs.</p> <p>“I really enjoy the different activities that we have during lunch break. I especially like the fun skipping challenges” Year 5 pupil</p> <p>“Me and my friends really like to go to the different lunchtime clubs to improve our skills and be active during lunch times” Year 6 pupil</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of sport and activity across the school to inspire and motivate pupils to participate in P.E and school sport.	Play leaders to be trained allowing pupils to take on leadership roles to support morning breaks/lunchtimes (roles linked to Restorative Practice).	£250	Equipment purchased and P.E leader and year 6's training yr 5 volunteers at lunchtime in readiness for next year. Impact to be assessed towards the end of the summer term.	P.E lead to train year 5 with help from the existing year 6s. Year 6' to also start to help with year 3/4 lunchtimes and start to enquire children who would like to be a playtime lead for that year group.
	Weekly celebration to include PE and Sport achievements from both within school and out of school. Twitter and Facebook to showcase children's sporting achievements.	£100	Developed the importance of parental knowledge of the positive effects of exercise. See parent Comment 'Lauren Powell..'	Purchase IPAD for Sports specialist to ensure photographs can be taken on sporting events/competitions.
All year 3 and 4 children to access high quality facilities at York St John university and receive quality training and coaching.	Fit for 30 resources- shared with all staff at staff meetings and training days.		Teachers adapted fit for 30 for their own class, in order to meet targeted chi in their class linked to national child measurement program. (pupil voice year 1/2) "I love Zumba, with Mrs Edden - we do it every morning, it gets my heart pumping fast!"	Continue to maintain equipment and ensure staff continue to embed fit for 30 by developing parental knowledge of the importance of exercise.
	Continue to develop strong relationships with York St John and work with the PE lecturer to develop appropriate sporting activities to target SEND/PP children within Year 3 and 4. Monthly meetings to plan	£250 (to provide teaching cover)	"I really like Go Noodle, I love doing the different dances with my friends- it's so much fun! Developed aspirations of the Y3/4 children and provided them with	Continue to target key year groups and children (PP/LAC) with the York St.John Partnership

	actions.		high quality facilities.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subject leader to attend and qualify in a degree level 5/6 primary PE specialism course at York St John's university.</p> <p>Staff to upskill themselves by attending level 1 sport courses. This in turn will ultimately improve the quality of teaching and increase the confidence to deliver it.</p> <p>Specialist coaches deliver high quality training in key sporting activities to develop staff subject knowledge of 'skill progression.'</p> <p>Ebor subject specialist to support PE specialist</p>	<p>Organise and agree cover with SLT.</p> <p>Complete 6 contact days beginning 5th March and ending on 4th July.</p> <p>Check relevant courses in the area-add to school calendar and arrange cover.</p> <p>Use staff audit of PE skills to ensure relevant course is provided.</p> <p>PE specialist teacher to liaise with GJ (Ebor Specialist) to identify key priorities within our school.</p>	<p>£1000 Cover for staff (£500)</p> <p>£125</p> <p>£2000</p>	<p>Knowledge, skills and confidence gained by PE specialist has been shared with staff and SLT members through staff training. The course has supported in raising standards across school Opportunity to network with other schools has been developed through the training.</p> <p>This lead to two members of staff running a Netball team having completed a Netball level 1 course. They felt so much confident and . Organised home & away fixtures off the back of it.</p> <p>Network practice developed with Ebor PE coaches across Ebor and as a result competitions established and staff expertise shared.</p>	<p>Course information and resources to shared with staff and team teach to be carried out to ensure sustainability</p> <p>Continued to promote high quality PE across the school and Ebor.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase opportunities for ALL pupils, for participation within extra curricular clubs.</p> <p>PE equipment purchased for archery, curling, boccia, kurby and bowling to ensure a wide range of sports are offered through school and during enrichment.</p>	<p>Purchased new equipment and train staff to ensure they understand the skill progression in the new sports.</p> <p>Develop links with New Earswick bowling facility and establish new competitions for these sports within Ebor.</p>	£650	<p>More children have the chance to accelerate in a sporting activity .figures/pupil voice.</p> <p>Improved participation of key groups i.e. sEN/FSM/PP to take part in extra clubs and promote an 'active lifestyle.'</p>	To increase the percentage of children engaged in competitive sports and activities across all year groups.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchased York School Sports Partnership (YSSP) to all the competitions in the york area to provide all pupils with as much opportunity to compete in a range of sporting events.</p> <p>York st johns sports club for ks 1</p>	<p>Attend meetings and developed competitions for ALL age groups.</p> <p>Established new multi skills club for reception children at York St John University and provided certificates</p>	£850	<p>pupils from ks1-ks2 have benefitted from a range of competitions, with many more to come until the end of the summer.The profile of sport has been raised throughout school.</p>	<p>Review the competitions that we have attended- have they been successful?</p> <p>what sports do we need to improve on.</p> <p>what sports haven't we tried, that we would like to do next year.</p>

Minibus training to ensure all pupils can attend competitions during and after school time.	and rewards for competition. To reduce staffing costs and travel expenses, PE subject specialist to attend minibus training.	£2500 £250 fuel	Pupils can travel to competitions after school for free so there are no barriers for them not to participate.	School to commit to the maintenance of the mini bus.
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