



PRIMARY PE AND SPORTS PREMIUM 2017-2018

In 2013/2-14 the Government launched its Sports Premium funding initiative in order to help improve their PE and increase the sporting opportunities they offer pupils. It is designed to raise the profile of sports and healthy lifestyles for all pupils, creating a legacy in schools. The money can only be spent on sport and PE provision in schools. Recently the government have committed to funding the primary school Sports Premium up until 2020-an investment worth £750 million.

Ofsted assess and report on how effectively this funding is being used to improve PE and sport provision making a judgment on the quality of Leadership and Management. Schools are free to determine how best to use this funding to improve the quality and breath of PE and sport, so that all pupils develop healthy lifestyles and reach the performance levels of which they are capable.

At Haxby Road Academy we want our primary school children aged 2-11, to play and enjoy sport, so that they enjoy an active, healthy lifestyle which continues into their adult life.

Number of pupils and Sports Grant Premium (SPG) received	
Total Pupils on roll (including Tiny Steps and Nursery)	241
Total amount of SPG received	£17, 600

Principles of SPG

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport it offers.

This means that we should use the premium to:

- Develop or add to the PE and sporty activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.



There are at least 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity-the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

Our Principles

- Increase pupil engagement in sport.
- Target vulnerable pupils groups and increase participation in developing active lives.
- Identify and develop sporting talent.
- Promote healthy life-styles
- Engage in partnerships with community sports clubs
- Develop academic success through identifiable correlation between pupil participation in sports and engagement with academic ambition.

Focus of SGP spending 2017/2018

1. To increase the engagement of all pupils ion regular physical activity.
2. To raise the profile of PE and sport across the school.
3. To increase the confidence, knowledge and skills of all staff in teaching PE and sport.
4. To provide a broader experience of a range of sports and activities offered to all pupils.



KEY INDICATOR: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School Focus with clarity on intended IMPACT on pupils.	Actions to achieve:	Funding	Evidence and impact:	Sustainability & suggested next steps:
<p>1-To promote the quality and provision of the PE curriculum by increasing the availability and access to high quality PE equipment. All children using high quality equipment.</p> <p>All children actively participating in a range of games and sports at lunch time and play times.</p>	<ul style="list-style-type: none"> -Audit Equipment -More resources available for extended extra- curricular activities programme. -More resources per class -More resources available for soft play to develop children’s physical development -Replace damaged equipment -Audit play and lunch time equipment -Purchase new resources to engage all children to be active during these times. -Training for play leaders and staff to promote and develop key skills needed for physical activity. -Train Restorative Practice experts to deliver active play games. -Provide alternative physical equipment to ensure all children at lunch and play times are participating in sport. Audit the children’s interests and model using the new equipment. 	<p>70%</p>		<p><i>To ensure all children are physically active for sustained periods of time.</i></p>



KEY INDICATOR 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

<p>All Year 5 and Year 6 pupils to access high quality facilities at York St John university and receive high quality training and coaching.</p> <p>Sporting recognition are celebrated in school, locally and through social network.</p> <p>Year 6 and Year 5 pupils to use PE games as a tool to develop their arithmetic schools.</p>	<p><i>-Term 2, Y5-6 working alongside York Knights and York St Johns (partnership) to promote tag rugby. Chi will be using the rugby playing fields.</i></p> <p><i>-York St John students leading the tag rugby alongside York Knights</i></p> <p><i>-York St john will hold a celebration event to recognise and celebrate the Y5/Y6 achievements.</i></p> <p><i>-All Sporting events reported on face book, school website, newsletter, local press.</i></p> <p><i>-Certificates will be rewarded in whole school praise assemblies.</i></p> <p><i>-PE specialist and Assistant Teachers trained in delivering small group interventions in Y5/Y6 to develop fast recall of mental skills i.e. darts, multiplication times table.</i></p>	<p>5%</p>		<p><i>To increase the number of year groups attending high quality facilities at York St John and receiving high quality coaching.</i></p> <p><i>To develop children competences to excel in a broad range of physical activities.</i></p>
--	---	-----------	--	--

KEY INDICATOR 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

<p>High quality training and coaching provided for Assistant Teachers in KS2/KS1 to deliver high quality PE enrichment activities.</p>	<p><i>-Specialist PE teacher to audit teachers and assistant teachers current skills</i></p> <p><i>-Specialist PE teacher with EYFS leader to analysis pupils progress in EYFS in Physical</i></p>	<p>5%</p>		<p><i>To increase the percentage of children in KS1/KS2, who know how to apply and understand the skills and processes in the program of study.</i></p>
---	--	-----------	--	---



<p>High quality training provided for Early Years Teachers and Assistant Teachers in early movement and soft play. Impact-To increase the number of children achieving ARE in Physical Development at the end of Reception.</p>	<p><i>Development and identified areas to develop.</i> <i>Audit soft play equipment and curriculum planning.</i> <i>-New soft play equipment order</i> <i>-Specialist PE Teacher to deliver training on early movement for EYFS staff</i> <i>-Plan a program of key physical development skills to deliver.</i></p>			<p><i>To increase the number of children who achieve a GLD in physical development.</i></p>
<p>KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>To increase opportunities for all children, for participation within extra-curricular clubs.</p>	<p><i>-Improve opportunities for specific groups to increase participation, such as SEN/FSM and pupils targeted as having 'inactive lifestyles'.</i> <i>-Target pupil premium children to ensure they participate in at least one sports club throughout the year.</i></p> <p><i>-Year 1 and 2 will take part in a variety of sports throughout the whole year i.e. athletics, football, bench ball, gymnastics, multi skills, cricket and tennis.</i></p> <p><i>-Year 3 and 4 rounder's, basketball, netball, football, rugby, athletics, bowls.</i></p> <p><i>-Year 5 and 6: focus on team games and developing team building games.</i></p>	<p>10%</p>		<p><i>To increase the percentage of children engaged in competitive sports and activities.</i></p>



<p>All children to take part in a range of sports provided by specialist PE providers and coaches.</p>	<ul style="list-style-type: none"> -Term 2 Judo lessons will take place in a block for each child in classes Reception-Year 6 -Chance to shine cricket will provide coaching sessions for Year 3 and 4 -Tennis for Year 5 and 6 -Football for early years children 			
---	--	--	--	--

KEY INDICATOR 5: Increased participation in competitive sport.

<p>All children across school to take part in intra and inter school competition and develop their competitive edge.</p> <p>All children to have experience of competition against other children from a range of schools</p>	<ul style="list-style-type: none"> -Provide opportunities for intra and inter school competition. -Plan termly the events on the whole school calendar. -Newsletters of sporting events for parents -Purchase of trophies and medals -Opportunity for higher level competition through schools partnership -Attendance of events and training -Results posted and recorded on website. -Children praised in weekly assembly -Sports reports on newsletters and website 	<p>10%</p>		<p><i>To increase the percentage of children engaged in competitive sports and activities.</i></p>
---	---	------------	--	--



	<p><i>- Year 5 and Year 6 to take part weekly in the football league</i></p> <p><i>-Indoor athletic competition from Ks1-KS2 at Huntington secondary schools</i></p>			
--	--	--	--	--