

## Haxby Road Primary Academy 2014/2015 Curriculum

| Year   | Autumn  | Spring   | Summer   |
|--------|---|--|--|
| Year 1 | <p style="text-align: center;">Topic Title: <b>We are Superheroes!</b></p> <p>Literacy: Labels, Lists, captions, planning stories, poems and recounts<br/>                     Science (x2): Materials- Ourselves- Weather (on-going)<br/>                     Geography: Local features (history)<br/>                     Art: Self portraits<br/>                     D&amp;T: Textiles (capcs and masks)<br/>                     P.E (x4): Dance- Gym- Ball skills<br/>                     R.E: Ourselves- Gifts and giving<br/>                     Computers: We are personal trainers- We are celebrating<br/>                     Theme Week: Christmas Crafts and Instructions</p>   | <p style="text-align: center;">Topic Title: <b>All creatures great and small</b></p> <p>Literacy:<br/>                     Traditional tales with a twist (2)<br/>                     Stories by the same author (2) Poetry (1)<br/>                     Non chronological report (1) Instruction writing (1)<br/>                     Information text (2) Traditional tales (1)</p> <p>Science (x2): <u>Animals/weather/</u> 4 weeks <u>materials</u> (standalone)<br/>                     History: <u>Local history</u>- Captain Cook 1 week<br/>                     Geography: <u>Compare a uk locality</u> with one outside Europe 2 week<br/>                     Art: <u>Camouflage printing</u> patterns 2 week<br/>                     D&amp;T: <u>Moving animal</u> (mechanisms) 2 week<br/>                     P.E : <u>Multi skills and dance</u><br/>                     R.E: <u>Leaders what they say &amp; do</u> <u>Ending &amp; Beginnings</u> (PPA)<br/>                     Computers: <u>We are computer programmers</u><br/>                     Theme Week: <u>Science and technoiogy</u> 'Room on the Broom'<br/>                     Visitors / Trips: <u>Jays animals/ Flamingo land zoo</u></p>      | <p style="text-align: center;">Topic Title: <b>Whats its like down under.</b></p> <p>Literacy:<br/>                     Non chronological report (1) Extended stories (2)<br/>                     Instruction writing (1)<br/>                     Patterns on a page (1)<br/>                     Historical Stories (1) Information leaflet (1)</p> <p>Science (x2): <u>Weather &amp; Ourselves Materials</u> (compare &amp; classify materials and uses of materials) Animals<br/>                     Geography: <u>Comparison of local/non-European country</u><br/>                     Art: <u>Aboriginal Art animals and sculptures</u><br/>                     D&amp;T: <u>Food (cook school) Puppets</u><br/>                     P.E : <u>Team work ball skills, Beanbag Rounder's and Athletics</u><br/>                     R.E: <u>Poems, Prayers &amp; Promises</u> <u>What Happens In a Place of Worship</u><br/>                     Computers: <u>We are Journalists</u><br/>                     Theme Week: <u>Sports Week</u><br/>                     Visitors/ Trips:: <u>Australian skype</u></p>                                |
| Year 2 | <p style="text-align: center;">Topic Title:<br/>Wheels Wings and other things</p> <p>Literacy:<br/>                     Holiday, All about me, SPAG (1) Poetry Patterns on a page(1)<br/>                     Traditional Tales (2) Newspaper Article (1)<br/>                     Traditional Tales with a twist (2) Non-chronological report (1)<br/>                     Instructions Great Fire of London H-A-G (1)<br/>                     H-A-G Traditional Tale with a twist (1)</p> <p>Science (x2): <u>Materials</u> (name &amp; identify common materials &amp; describe simple properties) Forces<br/>                     History: <u>Significant achievements of international importance</u> (Wright brothers) <u>Significant events beyond living memory</u> (Fire of London)<br/>                     Art: <u>Abstract Art</u> (landscape) combining wheels, wings and other things!<br/>                     D&amp;T: <u>Fire Engines</u> (mechanisms)<br/>                     P.E (x4): <u>Dance Gym Ball skills Movement</u><br/>                     R.E: <u>Patterns of family life</u> <u>Light and Dark</u> (PPA)<br/>                     Computers: <u>We are time travellers.</u> <u>We are artists.</u><br/>                     Theme Week: <u>Christmas Activities</u><br/>                     Visitors / Trips: <u>Elvington air museum, Santas grotto and Elves and Shoemaker puppet show</u></p> | <p style="text-align: center;">Topic Title:<br/>All creatures great and small</p> <p>Literacy:<br/>                     Traditional tales with a twist (2) Recount (1)<br/>                     Stories by the same author (2) Creative writing (1)<br/>                     Poetry (1) Extended writing (1)<br/>                     Non chronological report (1) Information text (2)</p> <p>Science (x2): <u>Animals/weather/</u> 4 weeks <u>materials</u> (standalone)<br/>                     History: <u>Local history</u>- Captain Cook 1 week<br/>                     Geography: <u>Compare a uk locality</u> with one outside Europe 2 week<br/>                     Art: <u>Camouflage printing</u> patterns 2 week<br/>                     D&amp;T: <u>Moving animal</u> (mechanisms) 2 week<br/>                     P.E : <u>Multi skills and dance</u><br/>                     R.E: <u>Leaders what they say &amp; do</u> <u>Ending &amp; Beginnings</u> (PPA)<br/>                     Computers: <u>We are computer programmers</u><br/>                     Theme Week: <u>Science and technology</u> 'Room on the Broom'<br/>                     Visitors / Trips: <u>Jays animals/ Flamingo land zoo</u></p> | <p style="text-align: center;">Topic Title:<br/>What's it like to live down under?</p> <p>Literacy:<br/>                     Non chronological report (1) Extended stories (2)<br/>                     Long writing Task (1) Explanation text (2)<br/>                     Historical Stories (1)<br/>                     Short Writing Task H-A-G (1)</p> <p>Science (x2): <u>Weather &amp; Ourselves Materials</u> (compare &amp; classify materials and uses of materials) Animals<br/>                     Geography: <u>Comparison of local/non-European country</u><br/>                     Art: <u>Aboriginal Art animals and sculptures</u><br/>                     D&amp;T: <u>Food (cook school) Puppets</u><br/>                     P.E : <u>Team work ball skills, Beanbag Rounder's and Athletics</u><br/>                     R.E: <u>Poems, Prayers &amp; Promises</u> <u>What Happens In a Place of Worship</u><br/>                     Computers: <u>We are Zoologists</u> <u>We are Journalists</u><br/>                     Theme Week: <u>Sports Week</u><br/>                     Visitors/ Trips:: <u>Australian skype</u></p> |