EYFS EARLY PLANNING 2015-2016: FOUNDATION STAGE

THEMES/ EXPERIENCES	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
	MAREVLLOUS ME	HELP I NEED SOMEBODY! Celebrations	AROUND THE WORLD IN 80 DAYS	ONCE UPON A TIME… Easter	ALL CREATURES GREAT AND SMALL	ROBOTS & INVENTIONS Roll up, Roll up!!
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	Talk about behaviours Accept changes to routines Form positive relationships	Talk about feelings Describe what behaviour is wrong Play cooperatively, taking turns.	Talk about feelings and behaviours Listen to the ideas of others	Describe what behaviour is wrong Show sensitivity to others Play cooperatively	Talk about feelings Form positive relationships & listen to the ideas of others	Describe behaviours and feelings Play cooperatively taking turns
PHYSICAL DEVELOPMENT	Move confidently Negotiate space Wash independently Go to the toilet independently	Show good coordination Handel tools and equipment Dress independently	Move confidently and negotiate space Talk about the ways to keep healthy and safe	Show good coordination Handle tools and equipment Understand the importance of exercise	Move confidently and negotiate space Understand the importance of diet	Show good coordination Handle tools and equipment Talk about ways to keep healthy and safe.
COMMUNICATION & LANGUAGE	Listen attentively Can express ideas to an audience Follow instructions	Make relevant comments Describe events in the past, present & future Follow instructions	Give attention to others Describe events in the past, present & future Answer how and why questions about events	Anticipate key events Develop narratives & explanations Answer how and why questions about events	Listen attentively Develop narratives and explanations Follow instructions	Make relevant comments Describe events in the future Develop explanations Answer how and why questions about events
LITERACY	Use phonic knowledge to decode regular words Use phonic knowledge to write words	Use phonic knowledge to decode regular words Use phonic knowledge to write words	Read and understand simple sentences Spell some words correctly Spell some words in a phonetically plausible way	Read and understand simple sentences Spell some words correctly Spell some words in a phonetically plausible way	Read some common irregular words Demonstrate to others an understanding of reading Write some irregular words Write simple sentences	Demonstrate to others an understanding of reading Write simple sentences
MATHEMATICS	Count reliably with numbers 1-20 Add Solve problems Use measurements	Count reliably with numbers 1-20 Subtract Solve problems Recognise, create & describe patterns	Place numbers from 1-20 in order Add Solve problems Describe objects and shapes	Place numbers from 1-20 in order Subtract Solve problems Recognise, create and describe patterns	Represent numbers Solve problems Describe objects and shapes	Solve problems Use measurements

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UNDERSTANDING THE WORLD	Know the similarities and difference between themselves	Talk about past and present events Learn in familiar places	Show sensitivity to the likes and dislikes of others Recognise the use of technology	Observe and describe the environment Learn in a familiar place	Observe and describe the environment Use technology for a purpose	Use technology for a purpose
EXPRESSIVE ARTS AND DESIGN	Use tools and materials safely	Sing songs Use media and materials imaginatively	Sing songs, make music and dance	Use media and materials imaginatively	Represent ideas, thoughts and feelings through design, technology, art, music, role play and dance.	Represent ideas, thoughts and feelings through design, technology, art, music, role play and dance.