Haxby Road Speech and Language Enhanced Resource Provision
Proud to Work, Learn and Grow Together.
Our Enhanced Resource Provision

We are a Speech and Language Enhanced Resource Provision (ERP) based within Haxby Road Primary Academy in York. As an academy, our belief is that all children should be given the opportunity to achieve their best within a safe and caring school community. When children leave us, we ensure that they have developed a range of qualities, attitudes and skills that will prepare them effectively for the future. At the ERP, we focus on developing and encouraging children’s independence, personal organisation and self-esteem.

Haxby Road ERP is a 26 place specialist provision for children with specific difficulties with their speech, language and communication. The provision comprises of specialist teaching within Haxby Road Primary Academy and outreach support to the child’s local home school from specialist teachers and teaching assistants.

The provision comprises of 2 classrooms each with a maximum of 13 children, placed within a mainstream school. Children attend the ERP every morning and transfer to their Home School at 11:45am, ready for lunch and afternoon lessons with their peers at their Home School. All children are on roll at their Home School.

What our parents say about the ERP:
"Its like a village school feel. Pastoral care is a real strength with caring and understanding staff."
"An extension of the family"
"Equipping our children to succeed"
"Specialist teaching with good resources and small classes"
"Calming, safe, trusting, familiar environment."
"Empowering"
Excellence
To be the best we can.

Every Lesson Counts
At the ERP, we believe that through expert teaching and support all children can achieve to their highest potential. We provide a tailored and highly differentiated curriculum which specifically targets the individual needs of every child and focuses on targets set by speech and language therapists. By close liaison with staff, speech targets are focused on during day to day teaching and additional sessions delivered by a speech and language therapist and therapy assistant. We work closely with each child’s Home School to ensure a broad and balanced curriculum is taught and that all children have the opportunity to develop their skills, knowledge and understanding in a full range of subject areas.

High standards for all through specialist teaching
We celebrate success for all. Our expert team have high expectations of themselves as well as our pupils.

What we offer:
• Structured support for developing literacy and numeracy skills which happens every morning.
• Support for local schools to develop their expertise.
• Highly differentiated teaching and learning with lots of repetition, over learning and consolidation.
• Multi-sensory learning
• Tailored work for literacy, numeracy and social skills suited to the needs of each individual.

IN THE HOST SCHOOL
• Small group work and with no more than 13 children in one classroom.
• High staffing ratio – 3 staff to 13 children.
• On-site access to direct speech and language support.
• In-depth liaison between ERP staff and speech and language therapist/therapy assistant.
• Opportunity to modify individualised speech and language programmes quickly.
• Comprehensive battery of speech and language baseline assessments to evaluate progress.
Belonging

To work together as a community, having a unique and valued part to play within the Local Authority. Communication is key for children on a dual placement. Strong communication between the ERP, Home schools and parents is vital.

Parental Engagement

As an ERP, we believe that children, parents and staff belong to a learning community. We work closely with parents to enable them to understand how best to support their child in their learning journey. We provide opportunities in the year for parents to come into the ERP classrooms to join in and see how their child is taught.

With children being at a ERP on a dual placement and many coming into school by taxi, we also provide opportunities for parents to meet each other through social events, parent focus groups and coffee mornings.

Parents are encouraged to contact us in order to discuss any individual concerns. Our staff will be invited to review meetings by your son or daughter’s Home School where we will share targets and discuss progress together.

Links With Home Schools

Strong links with your child’s Home School are built from when your child starts a dual placement with us. Together, Host and Home Schools have an agreed understanding of their joint responsibilities which include:

• Shared planning.
• Strong liaison and communication between staff.
• Outreach visits from ERP staff.
• In-reach visits to the ERP for Home School staff.
• Joint reviews, held at the Home Schools.
• Pupils maybe involved in special events and school trips at both settings.
• Support and advice provided by the ERP for teachers and TAs.
• Support to transfer back into full-time mainstream when a child is ready.

We offer and provide training to staff at Home Schools so they understand how to meet the needs of children on our dual placements.

Every Child Matters

Each child is taught in the way that suits them. Our children have personalised support in small groups and one-to-one sessions. We deliver highly differentiated lessons to stretch children and keep them engaged so they may reach their full potential.

Feeling Safe

Our ERP is safe, caring, friendly and welcoming. We have high expectations of our children’s behaviour and closely follow the behaviour systems in place at Haxby Road mainstream school. Children are praised and rewarded for trying their best, for being kind, hard working and well behaved.
Opportunity and Outreach

To give, and be given, the opportunities to grow, flourish, and celebrate success.

Our ERP provides staff with outstanding professional development opportunities. We pride ourselves in the training opportunities we provide for staff on subject knowledge, teaching and leadership skills, as well as our main focus being on developing specialist knowledge on speech, language and communication needs.

Outreach to the child’s local mainstream school will include a package of support in consultation with the child, parents and school to make sure that the child reaches his/her potential. The package of support will look slightly different for each child but is carefully designed to ensure each child’s needs are being met.

Our training opportunities and support extend out to other primary schools in York where we offer specialist outreach and in-reach support as well as staff training opportunities within our ERP. We also have links with other speech and language ERPs across the country to share and develop our knowledge and training programmes.
Respect

To value, respect and care for others and ourselves.

Our Care Code

The foundation of how children and adults behave is embodied in our CARE code – CARE for ourselves, for each other and for the environment.

CARE means:
Consider
And
Respect
Everyone

This is the message that we will promote through all aspects of school life.

Academy Alliance

Our Academy is part of the Ebor Academy Alliance. This is a not-for-profit charity which consists of a group of academies working in partnership.

Our Alliance develops strong relationships and trust between all academies, a partnership whereby strengths in all settings are shared, a working-with relationship rather than a doing-to relationship. We work closely together to establish a partnership model that will benefit all children in all academies which belong to our group. This is an exciting venture, in which we aim to build a sustainable, dynamic organisation which will provide developmental opportunities for staff in the group, and in the wider community.

Admissions

Haxby Road Enhanced Resource Provision has two points of admission – April and September. The Home School/Nursery setting will make the application to Education Health and Care Panel with supporting advice from the child’s speech and language therapist and Educational Psychologist.